Safeguarding

Policy

September 2023

<u>**VISION STATEMENT**</u>

At Coppice Academy we value all members of our school community, encourage and inspire an attitude to fulfil high aspirations for all. We are committed to providing a caring, secure and vibrant learning environment, which develops their sense of responsibility as tolerant citizens of the wider world. We encourage pupils to uphold the school values of respect, creativity, curiosity, compassion, independence, co-operation and perseverance.

<u>**SCHOOL AIMS**</u>

- To create an enjoyable and healthy environment where individuals can achieve their potential.
- To provide a broad, balanced and challenging curriculum.
- To sustain a caring and supportive atmosphere in which all individual voices are listened to and valued.
- To encourage respect for others' beliefs, culture and moral values.
- To work as a team to develop responsibility for our actions.
- To encourage initiative and independent learning.
- To nurture a positive partnership between home and school.
- To develop creative and enquiring minds.
- To help pupils to develop skills needed for reflection in their lives and in their learning.
- To foster a sense of belonging to a school and wider community.
- To help pupils make a positive contribution in school life and beyond.

Coppice Values

Co-operation   Independence   Compassion   Respect
Curiosity   Perseverance   Creativity

This is a core policy that forms part of the induction for all staff and governors. It is a requirement that all members of staff have access to this policy and sign to say they have read and understood its contents.

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

Key contacts:

	Name	**Contact details** **[Email address]** **[Telephone]**
Headteacher or equivalent	Mel Green	s17mgreen@coppice.solihull.sch.uk 0121 705 3504 School Tel.no
Designated safeguarding lead (DSL)	Mel Green Michelle Turpin	**s17mgreen@coppice.solihull.sch.uk** **s17mturpin@coppice.solihull.sch.uk**
Deputy designated Safeguarding lead	Kristina Smith	S17ksmith@coppice.solihull.sch.uk
Senior mental health lead	Mel Green Michelle Turpin	**s17mgreen@coppice.solihull.sch.uk** **s17mturpin@coppice.solihull.sch.uk**
Safeguarding governor or equivalent	Sara Bremner	g17sbremner@coppice.solihull.sch.uk
Designated teacher for looked after and previously looked after children	Michelle Turpin	**s17mturpin@coppice.solihull.sch.uk**
Other key staff Health & Safety lead SENCO	Mel Green Michelle Turpin	**s17mgreen@coppice.solihull.sch.uk** **s17mturpin@coppice.solihull.sch.uk**

Child-focused approach to safeguarding

Introduction

The purpose of this policy statement is:

- to protect children and young people who attend Coppice Academy from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2023 (KCSIE)

- Working Together to Safeguard Children 2018 (WTSC)

- Ofsted: Education Inspection Framework' 2023

- Framework for the Assessment of Children in Need and their Families 2000

- Solihull MBC Safeguarding Children Procedures

- Early Years and Foundation Stage Framework 2023 (EYFS)

- Digital and technology standards for schools and colleges (2023)

Section 157 in relation to academies requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

The duties for all academies – including all free schools and independent schools – to safeguard and promote the welfare of pupils at the school/college is set down in Part 3 of the schedule to the **Education (Independent School Standards) Regulations 2019**. Coppice Academy's policy reflects these duties and complies with our funding agreement and articles of association.

Safeguarding statement

Coppice Academy recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Coppice Academy believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Coppice Academy recognises the importance of providing an ethos and environment within school/college that will help children to be safe and to feel safe. In our school children are

respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.
Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.
Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.
Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our website.

Policies, procedures and requirements	Where you will find the policy/procedure
Child protection (including online safety, low level concerns policy and child-on-child abuse as required by KCSiE '23)* Looked after and previously looked after children – designated teacher* Pupil premium statement* Mental health and wellbeing	**http://coppicejuniorschool.co.uk/**
Equality information and objectives* Special educational needs and disabilities* Accessibility plan*	http://coppicejuniorschool.co.uk/
Premises management documents* Healthy and safety* Risk assessments* First aid* Lettings	School network School network School network Meditracker School network

Attendance Behaviour in schools (which should include measures to prevent bullying, including cyberbullying, prejudice-based and discriminatory bullying)* Behaviour principles written statement*(maintained) Exclusions*	**http://coppicejuniorschool.co.uk/** School network
Online safety (including how school is meeting the filtering and monitoring requirements of the Digital and technology standards for schools) Acceptable use of social media Mobile and smart technology Data protection and information sharing* Protection of biometric information*	School network
Children with health needs who cannot attend school* Supporting children with medical conditions in school/Medicines in school* Personal and intimate care	School network
Staff discipline, conduct and grievance (procedures for addressing)* Staff behaviour/code of conduct (including reference to low level concerns, managing allegations against staff and whistleblowing, acceptable use of technologies (including the use of mobile devices), staff/pupil relationships and communications including the use of social media policies as required by KCSiE '23)	School network

Statement of procedures for dealing with allegations of abuse against staff* Safer recruitment Single central record of recruitment and vetting checks* Visitors' protocol Governor code of conduct Governor training record	School network Online SCR School network, visitor protocol leaflet Governor Hub Governor Hub & National College
Relationships and sex education* Drug and alcohol education/managing substance related incidents	http://coppicejuniorschool.co.uk/about/policies/
Educational visits	http://coppicejuniorschool.co.uk/about/policies/
School complaints* Whistleblowing*	http://coppicejuniorschool.co.uk/about/policies/
Confidentiality	http://coppicejuniorschool.co.uk/about/policies/